Diversity in Higher Education
Break-Out Session
Meet our Panelists

Mulubrhan Negash
Director of TRIO McNair Scholars Program

Dr. Elizabeth A. Friis
Associate Professor in Mechanical Engineering

Dr. Emily Arnold
Assistant Professor in Aerospace Engineering
“Having a diverse faculty – in terms of race, ethnicity, gender, sexuality, religion – adds greatly to the experiences of students in the classroom. It challenges them – given that they are likely not to have had diversity in their K-12 classroom teachers – to think differently about who produces knowledge. It also challenges them to move away from a ‘white-centered’ approach to one that is inclusive of many different voices and perspectives.

Having a diverse faculty strengthens the faculty and the institution as there is more richness in the curriculum and in conversations taking place on committees and in faculty meetings. A diverse faculty also holds the university accountable in ways that uplift people of color and center issues that are important to the large and growing communities of color across the nation.”

Dr. Marybeth Gasman
Associate Professor of Higher Education at the University of Pennsylvania
Author of books and articles who’s recent article and response in the Hechinger Report: Covering Innovation & Inequity in Education has challenged academia.
United States Census Data
By Race & Gender (2015) - https://www.census.gov/popest/data
United States Census Data
By Race & Gender (2015) - https://www.census.gov/popest/data
Total Population Enrolled at KU By Academic Level

- Undergraduate: 68%
- Graduate & Other Professional Residents/Trainees: 32%

Total Population Enrolled at KU By Gender

- Male: 48%
- Female: 52%
Enrollment by Race / Ethnicity

- White: 66%
- International or Not Specified: 21%
- Two or more: 3%
- Native Hawaiian & Other Pacific Islander: 0.01%
- Hispanic: 3%
- Asian: 3%
- Black or African American: 3%
- American Indian & Alaskan Native: 1%
- Other: 1%
American Indian & Alaskan Native: 0.04%
Asian: 6%
Black or African American: 2%
Hispanic: 6%
Native Hawaiian & Other Pacific Islander: 0.2%
American Indian & Alaskan Native: 0.04%
International or Not Specified: 18%
Two or more: 3%
White: 65%
School of Engineering

Enrollment Data available in visualanalytics.ku.edu
Next Session: The Graduate Application Process, begins at 10:05 in 2115 Learned Hall

Thank you!